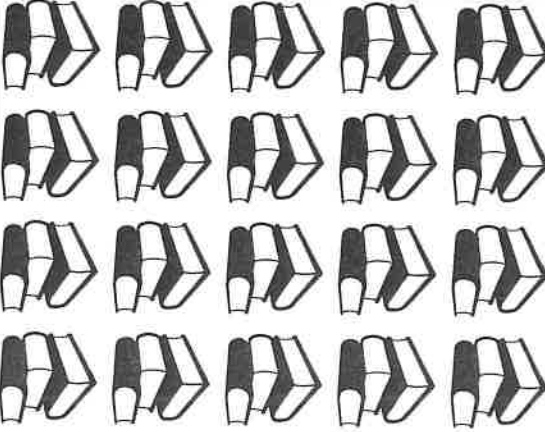
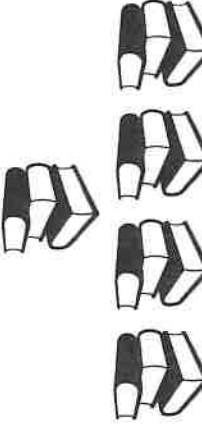



Things to know
and
How you can help
at home

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Hagy and Herman, 1987.)

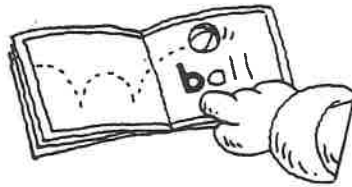
WANT TO BE A BETTER READER? SIMPLY READ.

Reading strategies

1. Look at the pictures



2. Look at the beginning sound.



3. Try reading the word.



4. Does it make sense in the sentence?



5. Go back and read the sentence again!



Language Arts

Read Alouds

- * Exposure to different authors, genres, non-fiction, fiction
- * Provides information on which we are studying
- * Allows students to hear different stories and this will give them ideas for their own writing
- * Pure enjoyment of books

Shared Literacy

- * Time in the day when the entire class gathers together to learn in a community
- * We read a story together and I demonstrate reading and writing skills and strategies
- * Engages all children in reading like behavior
- * Gives opportunities for children at all levels to be successful learners
- * Skills and strategies are demonstrated and then students are given time to practice these in guided reading and DEAR time

Guided Reading

- * Small group instruction on skills or strategies I feel they need
- * Students are reading books on their own level
- * We concentrate on taking them at their level and moving them forward
- * (Refer them to the hand out)

Word Wall Schedule

Week 1

I
am
can
is
me

Week 5

it
my
or
get
who

Week 9

two
saw
one
want
from

Week 13

our
not
many
play
once

Week 2

an
do
go
was
you

Week 6

we
up
on
and
did

Week 10

how
off
why
your
just

Week 14

she
new
with
them
have

Week 3

see
at
but
in
of

Week 7

to
be
us
has
like

Week 11

put
had
ask
best
know

Week 15

it's
his
same
give
easy

Week 4

as
for
he
if
the

Week 8

by
so
no
are
very

Week 12

yet
any
him
next
what

Week 16

too
been
came
here
because

Week 17

all
day
they
made
before

Week 22

way
into
look
knew
their

Week 27

away
more
took
would
again

Week 32

goes
little
found
never
they're

Week 18

far
got
then
went
every

Week 23

make
take
over
about
going

Week 28

can't
told
even
where
after

Week 33

around
usually
quiet
doing
favorite

Week 19

her
let
also
this
friend

Week 24

much
when
that
almost
other

Week 29

back
don't
along
until
people

Week 34

could
really
didn't
excited
probably

Week 20

say
does
lots
were
there

Week 25

some
will
kind
above
think

Week 30

done
always
thing
under
you're

Week 35

should
caught
teacher
toward
enough

Week 21

out
use
said
walk
these

Week 26

most
tell
won't
come
school

Week 31

down
another
ready
later
thought

Week 36

better
between
children
through
different

Palmer Method Alphabet

